

# Hope Enterprises

## Quarterly Report (October, November, December 2010)

### Headquarters

During the 4<sup>th</sup> quarter of 2010, the Head Quarter was busy winding up the year's activities based on the vision, missions and commitments of Hope. In this reporting period the Board of Directors held two meeting to discuss on matters of policy and regulations. The Executive Chamber also held three meetings to address cross-cutting issues.

The Head Quarter was engaged in processing bulk purchase of training materials for Addis Ababa, Dessie and Gambella vocational training centers. Another major activity by the office of General Secretary was follow up of Legal cases of Roggie, Assosa and Addis Ababa Branches. In addition to the above activities, the Head Quarter provided internal auditing service to Ladders of Hope (LOH) and Hope University College (HUC) finance departments.

In this last quarter of 2010, the General Secretary together with the LOH and management committee visited Dessie Branch and held management meeting for a period of two days. The management committee held its regular meeting in Dessie in mid December. Uppermost on the agenda were, the Action Plan of 2011, reporting issues, budget utilization, methods of enhancing income generating activities, the significance of PMEL (Planning, Monitoring, Evaluation and Learning) and major decisions of the Directors meeting in the Netherlands. Consequently, under the management of the LOH, Hope organized a two day training in Dessie (from December 17-18, 2008) on Quality Management (ISO) and the need of establishing network of TVET providers and other stakeholders. Twenty-five participants representing TVET institution from Dessie and neighbouring towns, Wollo University Technology Institute, Regional TVET Agency and various concerned government offices were present in the meeting. At the end of the meeting, a Steering Committee was established to prepare MoU and action plan for the future activities. Hope was appreciated for taking this initiative by participants of the workshop.

With regards to correspondence with partners, the Head Quarter was busy preparing and sending Christmas cards to donors, Board members and friends of Hope. In addition, the General Secretary had the privilege of meeting donors and visitors from abroad and briefing them on Hope's projects' progress.

# Ladders of Hope

Ladders of Hope oversaw the accomplishment of various projects during this quarter. In October, the delegation from Ethiopiaaid, a British charity that has been assisting HOPE's programs in Addis Ababa for a number of years, led by its President Professor Alec Reed visited Hope and gave positive feedbacks about the projects. Ladders of Hope also hosted Mr. Cees Oosterhuis of Woord en Daad, who visited the operation in Addis Ababa and Roggie. Furthermore, a four members' delegation from Interkerkelijk stichting led by Mr Derk Buiten visited projects in Addis Ababa in mid-November. Mr. Henk van der Zwan, the donor of Dessie Feeding and Street children's Breakfast, was also one of LOH's visitors during the quarter.

This last quarter of the year is highlighted by the graduation of 11 (8 male and 3 female) trainees in two fields- Masonry and Administering Office and Secretarial Technology (AOST) for the first time from our Gambella TVET Center. The graduation was attended by the advisor of the Regional President Mr. Obong Gilo, Ato Negash Kebede Board chairman of HOPE, parents, residents of Gambella town and representatives of NGOs and Government Offices. Out of the 11 graduates, 4 secured employment immediately after graduation.

In relation, LOH is pleased to have almost all of the 2009 graduates employed by the end of this quarter. The hard work of the staff also paid off in getting 104(74.3%) of 140 graduates of 2010 from Dessie, Gambella and Addis Ababa employed.

In an attempt to improve the quality of education in Hope schools, a number of trainings were given to teachers in Dessie, Addis Ababa and Gambella in collaboration with the Addis Ababa University, Gambella and Hawassa Teachers Training Colleges. In a similar development, two trainings were given to TVET instructors in Dessie and Addis Ababa on "Curriculum Development, Implementation and Evaluation of Trainees" based on the Ethiopian Occupational Standard (EOS). Moreover, Ms. Hanneke Oosterwijk and Ms. Marjolein van der Spek from Driestar Educatief Teachers Training College in the Netherlands spent the quarter in Dessie and Addis Ababa, and assessed the quality of education provided in the two branches. It is hoped that their research outcomes will contribute to enhance the endeavour of improving the quality of education in Hope schools.

It was also during this quarter that the Dessie Branch started a six-month short term training on basic welding for street children recruited from its street children's breakfast program. The Addis Ababa TVET was also able to launch evening (extension) training in the field of Industrial Electrical Machines Drive Technology after enrolling 30 students. Moreover, 60 women were trained in the field of Food Preparation in collaboration with Kolfe Keranio Sub city TVET office.

Among the major meetings undertaken during the quarter is the Job and Business Service (JBS) Conference organized by Hope in collaboration with Woord en Daad. The conference took place from October 25 to 29, 2010 in Addis Ababa in Rivera International Hotel; and was attended by ten Africa Partner Organizations from six countries. As inferred from participants' feedback, the

meeting was successful. In a similar development, Hope's Planning Monitoring Evaluation and Learning Officer Ato Mesfin Zegeye attended the Africa Regional Meeting on PMEL organized by Woord en Daad and Help a Child in Bishoftu Management Institute from October 11-15, 2010. Another major development was Ato Zenebe Ayele's (Executive Director of HOPE Enterprises) travel to Uganda to participate in the 2nd OCA of Karamoja Dioceses Development Service (KDDS), representing Greater Horn Africa Regional Alliance (GHARA). This assessment was found to be very transparent and educational. Ato Zenebe also attended the Directors meeting of Woord en Daad partners held from November 15 – 25, 2010 in the Netherlands at Elspeet.

Finally, in November and December, bulk purchase of food items for Hope's Feeding Centres and Family Based Child Care Programs, as well as raw materials for TVET centres was made.

## **1. Addis Ababa Branch**

### **Full Family Based Child Care**

In this reporting period, 552 children (294 females) received breakfast and lunch services six days a week, from the Student Cafeteria. The Food Committee established by the Child Care Department continued to monitor the quality and quantity of food provided to the children.

These children also received stationery materials needed for their education. In addition, monthly allowance was distributed to parents in the past three months, to cover the cost of sanitary and other expenses of the children. As in previous quarters, the proper distribution and utilization of stipend was regularly monitored by the Child Care officer and the Social workers of Hope Enterprises. For this purpose, five home visits were undertaken during the quarter. 24 students and 5 parents also received counselling service in relation to disciplinary and behavioural issues and awareness about HIV/AIDS.

Three parents' meetings were conducted in the quarter, where discussions were undertaken on the academic performance and discipline of the students, as well as different services provided under this program. During such meetings, parents exhibited their commitment to work in coordination with the Child Care Department.

Support from the project also enabled 54 children to receive medical treatment and recover. In relation to this, all the children were taught about personal hygiene during flag ceremonies and parents' meetings. Children who needed special medical treatment as well as psychological attention were treated and counselled. Moreover, the social workers and the child care officer conducted home visits during the quarter. As the result, disciplinary problems and absenteeism were addressed, building the moral and ethical values of the children.

During the quarter, correspondence between the children and sponsors went well; and students received various gifts and postcards from their sponsors. Children received 184

photographs and 432 letters, and 551 of them wrote back to their sponsors. The bio data of 15 children was sent to Woord en Daad in the reporting period.

### **Partial Family Based Child Care**

Under the Partial Family Based Child Care Program, 264 (161 male and 103 female) children continued to receive different services. These students attended classes in four different schools. The first group of 66 (34 males and 32 females) attended at hope school, while the second group of 35 students (32 males and 3 females) went to Hope Vocational Training Centre. The third group, 150 students (84 male and 66 female) attended classes outside Hope, at Biruh Tesfa and other government preparatory schools, while the last group (11 males and 2 females) went to different universities. Services provided under the Partial Family Based Child Care Program included support for stationery and school materials, lunch services and monthly allowance for students attending their education outside of Hope and in different Universities. The social workers of Hope were busy following up on the children's academic performance, undertaking home visits and providing counselling and advice to the children.

### **Hope School, Addis Ababa**

A total of 748 children (346 males and 402 females) attended their education in Hope School Addis Ababa, from KG to Grade 10. In addition to the regular classes, tutorial was provided every Saturday for students in Grades 7, 8 and 9. These are undertaken to prepare students for their regional and national examinations. During the quarter, three monthly tests and one mid-term examination were also given to all students.

One of the major activities in the program was evaluation and assessment of student performance in order to provide timely support for the children. Based on the evaluation results, teachers undertook discussions with the students and their parents on the importance of better communication for the improved performance of students. In the regular teacher-parent meetings held during the reporting period, parents also discussed about the academic performance of their children and expressed their strong willingness to work closely with the school administration and teachers. Discussions also revolved around school rules and regulations and sanitation and hygiene issues. In addition to the student-teacher-parent meetings, a PTSA (Parents, Teachers and Students' Association) consisting of 7 members was formed and led by the school Director.

During the quarter, students participated actively in music and art competition held in the Woreda as well as in interschool students and teachers' football matches, which assisted in strengthening the school network. In the music and art competition held among schools in the area, Hope School's Music Club was able to stand 1<sup>st</sup>, while it ranked 2<sup>nd</sup> in the art competition and was awarded a certificate. In addition, in a Question and Answer Competition held among various schools in the Woreda, Hope School Grade 8 and 4 students participated and ranked 5<sup>th</sup> and 4<sup>th</sup>.

With regards to strengthening the teaching and learning process, consecutive short term trainings and workshops were also attended by Hope teachers on October 1-2, 2010 and December 10-11, 2010. These trainings which focused on behavioural study, classroom management and evaluation were prepared by a local NGO - People in Need and facilitated by scholars from Addis Ababa University.

Among the major events of the quarter is found, the celebration of National Day of Nations and Nationalities of Ethiopia on December 19, 2010. On this colourful event, Hope School children wore different traditional attires, displayed the culture of various Ethiopian nationalities' and prepared dramas, literature, songs, and participated in question and answer sessions.

### **Hope Vocational Training Centre (VTC), Addis Ababa**

Though beneficiary recruitment was initially made in the third quarter of the year, Hope was obliged to undertake the recruitment process again, due to the new set of criteria released by the Ministry of Education for all TVET Level-III providers. Hence, in the six Woredas, 82 youth (40 female and 42 male) were selected for training. The recruits were provided with necessary materials for the training such as stationery items, and overalls & shoes. The trainings which were prepared in line with the newly revised TVET curriculum were then provided in the four different sections.

In order to ensure the quality of training, capacity building trainings were prepared to instructors and workshop technicians after identifying their skill gaps. A two days' workshop on "Curriculum Designing" was conducted for all VTC staff on the 3<sup>rd</sup> and 4<sup>th</sup> of October, 2010 with the assistance of an expert from Addis Ababa TVET Agency. A volunteer from the Netherlands Mr Rudolf Casper came and gave a two days training on how to prepare different types of cookies for the International Hotel and Catering instructors as well as trainees.

During the quarter, a number of activities were undertaken to generate income for the Centre. Among this is found, launching of the Extension Training Program. An advertisement was released through different media to promote the Extension Program; after which the Centre started Extension training in the field of Industrial Electrical Machines and Drives Technology (IEMDT) Level-III Program.

Regular staff meetings were also undertaken during the reporting period. In such meetings, various issues such as the Ethiopian Occupational Standard (EOS) and preparation of TTLM (Trainers Teaching Learning Material), etc. were discussed. Moreover, the General Metal Fabrication and Assembly training which used to take 3 years was decided to be concluded in two years, after discussions among the branch management, top management, GMFA instructors and 2<sup>nd</sup> year trainees. Accordingly, trainees started taking the third year courses as extra sessions, on additional days including Saturdays.

Educational visits were also arranged for trainees' during the quarter. In such visits, trainees got exposure to new companies, obtained valuable experience and had opportunities to see new machineries and technologies.

### **Feeding Centre**

The centre continued to provide lunch for 1,000 poor and destitute people daily, six days a week. A total of 28,179 females, 36,427 males and 21,245 children were able to receive the service during the quarter. Every day before lunch, beneficiaries received ethics and family planning lessons, as well as counselling service in order to teach them socially acceptable behaviours, build their confidence and hope.

In the quarter, bulk purchase of food items for 2011 was made taking advantage of the harvest period.

### **Street Children's Breakfast**

750 needy children (500 males and 250 females) received breakfast services in Hope's two soup kitchens six days a week, except on Sundays. Social workers and volunteers actively engaged in serving the food as well as in providing counselling services. As a result, 10 of the street children were reunited with their parents during the quarter.

### **Community Based Educational Support**

#### **i) Street Children**

450 children of whom 193 were females were supported in the Community Based Education Support program. These children attended their education in different government and public schools. During the quarter, these children were also provided with the relevant educational materials; and Hope covered their school fees.

#### **ii) Other Children**

Under this project, 700 children (307 males and 393 females) were provided with educational support. These children attended classes in different government schools in Bole Sub City; and efforts focused on providing them with the relevant educational materials as well as following up on their school performance, class attendance and discipline. In addition to these, Hope made tutorial classes available for these children, in their respective schools.

Ten teachers from these schools were also invited to take part in a workshop organized by Hope from December 10-11, 2011 on Measurement and Evaluation, and Classroom Management. The teachers noted that the workshop has been relevant in contributing to the quality of education.

## **School of Home Workers, Addis Ababa**

Through this program, 228 home workers from the surrounding community received education in evening classes prepared by Hope. 100, 75, and 90 students attended in different levels- Level I, II and III, respectively. Provision of the necessary stationery materials (exercise books, pens, pencils) was undertaken to ensure proper teaching learning process. The home workers academic performance is also evaluated regularly, by the school principal as well as supervisors from the Woreda and Sub City.

During the quarter, volunteers also gave awareness on gender issues to all the students at the School of Home Workers.

## **Scholarship for University Students**

During the quarter, Hope provided scholarship support to 14 (11 male and 3 female) university students. These students received the relevant educational materials as well as regular monthly allowances.

## **Job and Business Mediation**

According to employment statistics of the quarter, 48 (64%) of the 2010 graduates got employment by the end of December. This was achieved as the result of the persistent effort made by the Job and Business Mediation Manager and the staff.

# **2. Dessie Branch**

## **Family Based Child Care**

Under the family based child care project, 905 children (456 males and 449 females) were supported in the quarter. 630 of the children attended their education at Hope School, 133 at Hope VTC, 59 in different preparatory schools and 83 in Universities. Students received breakfast and lunch services every day of the week, except on Sundays. To ensure proper provision of the service, the social worker and members of the student committee worked closely. In addition to these, visits were undertaken to the homes of 763 students to undertake discussions with parents on proper care and follow up of children.

The children also received medical support along with lessons on basic sanitation, personal hygiene and HIV/AIDS. Parents and social workers, as well as Hope nurse had major roles in educating the children about these issues. A total of 763 students participated in awareness sessions on HIV/AIDS and basic preventive measures, during the quarter. Moral and ethics

lessons and counselling services were available, and a total of 151 (75 male and 76 female) students were treated for minor health problems by Hope nurse. In addition to these, 13 students (3 females and 10 males) were sent to other health facilities and all recovered after receiving the medical support.

The program also provided monthly allowance to parents, during which parents were advised about proper use of the money for the children. In addition, more than 98% of the parents actively participated in three monthly parent meetings, where different issues pertaining to their children's performance as well as health, sanitation, HIV and family planning were discussed.

In the quarter, 4 male children left Hope VTC and were replaced by another 4 (3 male and 1 female) recruits. Similarly, 3 (1 male and 2 female) students who left Hope School and were transferred to other locations were replaced by 3 new (1 male and 2 female) students. The biodata of these students was sent to Woord en Daad.

Regarding children-sponsor communication, 1118 letters were sent by the children to their sponsors in the quarter, where they exchanged information about their school performance and behaviour. Children also received letters, gifts and greeting cards from their sponsors.

### **Hope School, Dessie**

Hope School Dessie provided different services for a total of 630 (312 female and 318 male) students attending KG to Grade 10. The school distributed the relevant stationery materials to all students in different grades. Moreover, the National Exam registration fees of 39 Grade 10 students were covered by Hope. During the quarter, tutorial classes continued to be given Monday to Friday, as well as on Saturdays from 8:30 a.m. to 12:00p.m.

In the quarter, two Q & A competitions were undertaken among Hope school students. Similarly, inter-school competitions were made at Woreda and Zone levels, on the Ethiopian Nations and Nationalities Day which was celebrated on December 19, 2010. Hope School Dessie is proud to announce that it ranked first during this interschool competition.

Students at Hope School Dessie had active roles in different school clubs including Language and Literature, Health and Anti-AIDS, Mini Media, General Knowledge, Counselling, Sports and Girls clubs. During daily flag ceremonies, children were given basic lessons on ethics, HIV/AIDS, sanitation and personal hygiene. Representative from the Dessie City Women Affairs Office was also invited to teach the students about gender related issues and gender based violence.

Teachers were given training in order to improve the quality of services at Hope School Dessie. During the quarter, a three days' training was given for 33 Hope School teachers as well as VTC instructors. In addition, training was provided for all Hope School Dessie teachers for three days at the end of December on Active Learning Method. This was instrumental in building the capacity of teachers to communicate better with their students.

## **Hope Vocational Training Centre, Dessie**

Hope Dessie VTC continued provision of training services in General Metal Fabrication and Assembly (GMFA) Level-4, Masonry Level-4, Office Administration and Secretarial Technology (AOST) Level-4, and Industrial Electrical Machine and Drives Technology (IEMD) Level-3. A total of 134 (68 female and 66 male) trainees attended the different fields. Trainees from Year 1 to Year 3 received stationery materials, work-shoes, and overalls; and were given lessons on basic sanitation, personal hygiene, HIV/AIDS, Family Planning and socially acceptable behaviours.

Trainees also participated in extracurricular activities. Everyday before the trainings started, volunteer students presented literature, life experiences, and general-knowledge facts. In addition, they were given moral and ethics lessons, as well as awareness about sanitation, personal hygiene and HIV/AIDS by the school nurse. Q&A sessions were also arranged among students in the IEMD and AOST Departments. In addition, departmental football games and school compound cleaning programs were among some of the activities undertaken during the quarter. Instructors and trainees were also active in maintaining furniture and classrooms in Hope School Dessie.

During the quarter, training on “Business Entrepreneurship Skills” was given to all the trainees, by teachers who took part in BEST training. Instructors also used continuous assessment to evaluate the performance of the students.

In collaboration with W/ro Sihin VTC, Hope’s trainees were able to share experiences with other TVET providers. Network was also maintained with the Wollo University and Wogel Tenna VTC through Hope’s participation on meetings related to VTC. The VTC also renewed its license from Region 3 VTC Bureau during the quarter.

In addition to the above activities, Hope continued to provide non-formal technical training on Welding and Metal Work to 24 street children (23 males and 1 female) so as to equip them with skills to support themselves.

## **Feeding Centre**

In this reporting period, 250 elderly and destitute people (105 males and 145 females) engaged in begging were provided lunch every day, except on Sundays. Before every lunch, they were given different lessons on ethics and morality, as well as on sanitation and personal hygiene. The service recipients expressed their appreciation for the services provided through Hope.

## **Street Children's Breakfast**

The Street Children's Project provided breakfast, medication and informal education services to 200 (79 female and 121 male) children. Each child was provided a loaf of bread and tea, along with fruits during every breakfast.

These street children were taught about reproductive health and how to maintain their personal hygiene and sanitation by Hope nurse. In addition, they were given lessons on ethics and socially acceptable behaviours by an ethics teacher and the Social worker. Moreover, non-formal education was provided to those children who did not know basic alphabets by the social worker and their peers.

In the quarter, 7 of the children (4 males and 3 females) who had some health problems were assisted to get medication and all were able to recover.

## **Community Based Educational Support**

The Dessie Hope Community Based Educational support program provided stationery materials, school enrolment fees and school uniforms to 700 (358 male and 342 female) students in different government schools. Since some of the children were promoted from primary to secondary level education, the number of schools which was previously 8 has grown to 11 in this quarter. The social worker and other staff of Hope were busy with monitoring, advising and counselling these children so as to improve their educational performance and instil in them the importance of hard work.

## **School of Home Workers**

In this quarter, 250 women, who were recruited from 4 Kebeles were provided educational support in schools found near to their work places. The support was given in three levels; for 146 women in Level-I, 58 in Level-II, and 46 in Level-III. In addition, evening classes for students in Grade 4 and 5 was started during this reporting period.

Mrs Kim, with her four children made a four day visit to Hope School Dessie. During the visit, she gave stationery materials and school bags as Christmas gifts to Hope students, and advised evening class students on the importance of furthering their education. She also presented one LCD Projector to Hope Dessie.

Dessie Town Administration Education Bureau, Culture and Tourism Bureau and Women's Affair Bureau also evaluated the School of Home workers and gave constructive feedbacks about the program.

## **Scholarship for University Students**

During the quarter, 83 (53 male and 30 female) University students as well as 59 (29 male and 30 female) preparatory level students received support under this scholarship project. As in previous quarters, these students were provided with the relevant stationery materials, and allowances. Grade reports of the students are collected regularly in order to monitor their performance.

## **Job and Business mediation**

In the 2010 Academic year, 55 (23 male and 32 female) trainees graduated from the four fields, namely GMFA, IEMD, OASS and Masonry in Hope Dessie Branch. The branch is proud to announce that 52 of these (94.5%) were able to get employment in the quarter. 17 of them (8 males and 9 females) were employed in governmental and non-governmental institutions, while 35 (15 males and 20 females) are self employed or work in their own associations.

In a similar development, 2<sup>nd</sup> Year trainees were made to form groups and prepare their own Business Plans, based on which discussions were undertaken between trainees and instructors.

## **3. Gambella Branch**

### **Family Based Child Care**

In this quarter, 622 children (279 males and 343 females) were provided with different services under the Family Based Child Care Program. These included breakfast and lunch services to the children, as well as medical support, guidance and counselling.

The medical expenses of 35 sick children were covered by Hope Gambella in the quarter, and a total of 85 children were able to get counselling in relation to issues like absenteeism, late arrival and communication with teachers.

As in previous quarters, distribution of monthly allowance was made to parents and guardians of Gambella Hope School students as well as VTC trainees. In addition to these, home visits were undertaken by the social workers in order to carry out discussions with parents on the children's academic performance and proper use of the stipends. Moreover, during regular parents' meetings, minders and parents discussed about child care and follow up issues, as well as sanitation and personal hygiene of the children.

With regards to child-sponsor communication, 16 children received letters from their respective sponsors and responded similarly. They also sent 532 Christmas letters to sponsors through Woord en Daad.

## **Hope School, Gambella**

A total of 509 (253 male and 256 female) Students attended KG to Grade 10, in Hope School Gambella. All the children received relevant stationery materials monthly. In addition, tutorial classes were arranged for all students.

In relation to co-curricular activities, children actively participated in various school clubs, including Girls club, Music and Drama club, Pedagogical Club, Red Cross and Anti-HIV/AIDS club, Sports and Q&A clubs. They were also counselled, and given lessons on HIV/AIDS, sanitation, Personal Hygiene and ethics.

To ensure the quality of education provided, teachers were given training with special focus on student-teacher relationship and academic achievement. The training also focused on Classroom Management and Methods of Implementing Student-centred Approach.

Establishment of network among schools in Gambella was the other major activity of the quarter. For this purpose, “Wiber” and non Government schools like Donbosco were contacted and experiences were shared. In connection, Parent-Teachers Association (PTA) meetings were conducted after establishment of the association. In such meetings, shortage of high school text books was raised as an issue and possible solutions to mitigate the problem were explored and planned.

## **Vocational Training Centre, Gambella**

A special activity in this quarter was that the first 11 (8 male 3 female) Masonry trainees of Hope VTC Gambella graduated on October 23, 2010. Four of the graduates immediately got employment in the Ethiopian Roads Authority and Midroc Ethiopia, with Hope’s assistance.

Following that, students’ recruitment was undertaken based on the set of criteria put by Hope and the Regional TVET commission. Accordingly, 30 students (25 males and 5 females) attended in Masonry Department and 31 (21 males and 10 females) in Office Administration and Secretarial Science Department.

Another major activity of the quarter was strengthening of networks with other TVET providers. Hope Gambella VTC was able to share experiences and get practical lessons from Donbosco TVET Institution. The Regional TVET Commission experts also supervised the VTC and appreciated its service and the teaching materials used. As recommended by the team, the Branch Office provided an opportunity for one instructor to get Certification of Competence (COC).

## **Day Care Project and Community Based Education Support**

### **i. Day Care**

Under this project, a total number of 160 (90 male and 70 female) received assistance in four different day care centres at Gambella town. The social workers and minders oversaw the quality of food provided to the children in the centres, and monitored their discipline and academic performance.

The project also covered the medical expenses of 10 children (4 males and 6 females) who were affected by minor health problems. As a result of this support, all were able to recover.

### **ii. Community Based Education Support**

In this reporting period, 480 children (231 males and 249 females) received support to attend their education in different Government schools. All the children were provided school uniforms and regular monthly allowances. 11 of the children (3 males and 8 females) fell sick and recovered after receiving medical treatment in different government health centres, through Hope's support.

## **Scholarship for University Students**

23 students (16 in different Colleges and 7 in Universities) received scholarship in this reporting period. These students attended education at Gonder, Jigjiga, Dire Dawa Universities, Gambella Agarfa Agriculture and Teachers' College and Health Science Colleges. Of these, 20 were males and 3 are females. All the students received monthly allowances, stationery materials and bed sheets. In addition, their school fees and medical expenses were covered by Hope Gambella.

## **Construction of Sports Field**

Hope Enterprises is building a world class multi-purpose sports field in its compound, in Gambella. The Project consists of three synchronized sports fields, which are basket ball, volley ball and hand ball fields. By the end of the quarter, the excavation and earth works were completed. All the masonry works were also done as per design and specification; and the posts needed for the field were ready. In general, 63% of the construction work was completed by the end of this reporting period.

## **4. Assosa Area Project**

### **Family Based Child Care**

The Family Based Child Care program continued to provide different services to 350 children, in the quarter. Each child was given breakfast and lunch every day from Monday to Saturday, except Sundays. In order to use resources properly and prevent unnecessary wastage of food, a portion of the children's lunch was later given to them as supper. Hence, this increased food provision from two times to three times daily.

Regular distribution of monthly allowances was also made to parents. During such meetings, parents were advised to use the money properly for their children's sanitation and other needs. Parents were also active in school affairs, and contributed in labour by mowing grass in the compound. Moreover, 20 home visits were conducted in the quarter in order to advise parents on disciplinary and school attendance issues. In addition, all the 350 children received school uniforms as well as shoes, during the quarter.

With regards to sponsor-child communication, 52 children received sponsor letters or gifts and responded on time.

In the quarter, 11 (3 male and 8 female) were treated for minor health problems and all recovered after receiving the support from Hope.

### **Hope School, Assosa**

A total of 350 (168 male and 182 female) attended Hope School Assosa in this reporting period, and the teaching-learning process was carried out with 8 (5 male and 3 female) teachers. All the children were provided with necessary stationery materials. In addition, school clubs were formed and chairpersons were elected. Students participated in Q&A competitions as well as Anti HIV/AIDS, Sports and drama and Literature Clubs.

In a related development, teachers' regular meetings were conducted and issues pertaining to the strengths and improvements needed in the teaching-learning process were discussed. As part of teachers' capacity building activity, two teachers were provided with further education opportunities. Trainings were also given to all Hope Assosa teachers by an expert assigned from the Regional Education Bureau on "Supporting and Follow Up of Students Inside and Outside Classrooms", and "School Improvement Program" (SIP). During the quarter period, Assosa Hope School was also visited by the Regional Education Office team and valuable comments were obtained during that visit.

In the quarter, 10 children (2 males and 8 females) left the school due to parents' displacement to other areas, and these were replaced by another 10 (2 female and 8 male) recruits. Bio-data of the new children were sent to Woord en Daad on time.

## **5. Rift Valley Area Project**

### **5.1. The Roggie Child Care and Training Centre**

#### **Family Based Child Care**

As previous quarters, the Roggie Family Based Child Care program continued to provide breakfast and lunch services regularly six days a week to 350 (177 male and 173 female) children. These children were also provided with relevant stationery materials in the reporting period.

As in previous quarters, Hope Roggie continued to cover the medical expenses of those children who are affected by health problems.

#### **Hope School, Roggie**

Teaching leaning process at Hope School Roggie went underway, in line with the school calendar and lesson plans. Each day, before starting classes, students attend the flag ceremony followed by ethics and moral lessons. Students also participated in different school clubs, which were instrumental in enhancing students' awareness on a range of topics. Counselling services and lessons were given to students on HIV/AIDS, sanitation, personal hygiene, the importance of hard work, and school discipline. In addition to the above services, Hope school Roggie provided tutorial support to all children, after school hours. During those classes, those students who performed relatively lower are given more attention.

In the quarter, children as well as teachers participated in extracurricular activities such as planting indigenous trees in the school compound. Different techniques like drip irrigation, were used to grow seedlings. Moreover, a fence was built around the garden, through the participation of students.

The school was regularly visited and monitored by the local government officials once every month. Hope School Roggie was therefore able to establish good relationships with the local government officials and the Woreda Education Bureau.

#### **Roggie Water supply**

During the quarter, the water pump encountered some technical problems which led to discontinuation of the service for some time. However, it was possible to fix the problem immediately and resume the service for about 2,100 community members every day. The water

pump continued to serve not only the target community, but also other people who came from nearby communities.

## **Adult Education**

The Adult Education program, which was launched in September 2010, continued to provide education to 177 (82 female and 65 male) adults. These adults attended classes three times a week on Tuesdays and Thursdays starting from 4:30 pm, and Saturdays from 2:00pm - 4:00pm. All the 147 adults were provided with the necessary stationery materials such as exercise books, pens and pencils.

## **5.2. The Herrera Child Care and Training Centre**

### **Family Based Child Care**

In this quarter, 350 (175 male and 175 female) children were supported under the family based child care program. One of the services was provision of breakfast and lunch, six days a week, Monday to Saturday. In addition, the children received lessons on basic sanitation, personal hygiene, HIV/AIDS and ethics. Counselling services were available and teachers took active roles in regularly monitoring the children's academic performance and discipline.

23 children (17 males and 6 females) who had minor health problems received treatment from medical centres through the support of Hope.

### **Hope School, Herrera**

Hope School Herarra continued to undertake the regular teaching and learning process, based on the annual and periodic lesson plans. During the quarter, 350 children from KG to Grade Five attended classes regularly. In addition, students were able to get tutorial support and participate in different school clubs.

Two parents' meetings were undertaken in the quarter and different issues in relation to students' academic performance, health, personal hygiene and proper care were raised. Teachers also took part in three teachers' monthly meetings, where constructive ideas were explored to strengthen the students' performance and the school's development.

# Hope University College

## From the Office of the President

On October 25, the whole staff moved to the campus from our temporary office on Churchill Road after trials on the hookups of electricity and water were successfully completed. What a change of scene with fresh air, beautiful scenery and modern facilities giving everyone an uplift and the change being rather unbelievable for many who just few years ago saw the area as just a grazing land. On November 6, our Board had a taste of this new environment, when it visited the facilities and met in the Advisory Board's room. Then on December 16, another great milestone transpired when a project agreement with the Ministry of Education to govern the operations of Hope University College was signed. These steps marked an achievement that would not have been possible had we not had the financial and material support of our partners to raise up a beautiful campus.

Education and Training Quality Assurance Agency or ETQAA, the accrediting government agency, deployed its assessment team to our campus on October 27. The team met our staff, visited the facilities and had extensive discussion with the executive team. By and large, the team was impressed with the investments and indicated that we had overcome the major challenge of accreditation. The team also appreciated the employment of the staff. But, insisting that the data system, the furnishing, text books for each student and the equipping for the faculty of science and technology needed to be in place, it pended the accreditation.

The second container of books and computers from Books for Africa was shipped and delivered to us, with the cost for the shipping and the computers being covered by Ethiopaid/UK. The books were donated by Books for Africa of the US. A third shipment is due next quarter. Dr. Minas Hiruy was recognized as the Man of Books for Africa by Books for Africa considering his successful effort in securing so many books for his country.

We had a lot of work on the construction end. Thanks to the efforts of Daniel de Witte, who had been supervising the work for six months since May. Menlo Park Presbyterian Church donated USD 131,000.00 in response to our second round of appeals for additional funding. At the same time, we continued to explore funding possibilities for the operation of the university college. There were interests expressed in this regard and we await for accreditation before formal fundraising. We were honored by the visit of Mr. Alec Reed, Chairperson of Ethiopaid/UK, on October 6. He gave us valuable ideas like working with the Open University and multiple uses for the multi-purpose hall. Our VPAA is working on the areas of partnership with Open University. The partnership that we have had with the Agricultural University of Dronten and Christian University of Ede took a more applicable turn when Mr. Wim Hartog was deployed and spearheaded the inception of the competency based training by working with our faculty for two months starting from October 1.

The President visited two campuses with offerings of construction and industrial technologies in the Netherlands, Hoornbeek College and Windheim University during his trip to the Netherlands for partner's meeting of Woord & Daad. He also contacted a number of donors and had a meeting with the Construction Consortium. An organization donated a large sized diesel generator that could electrify the whole campus following the request of our long time friend, Mr. Klaas de Wit. At the same time, the President looked for a used bus to transport staff and students from the center of the city to our campus with the help of two businessmen from the Business Platform of Woord & Daad. The finds were productive with a sturdy brand of a used bus that has been popular in Ethiopia being found for a reasonable price.

Upon returning, he and the rest of the executive team visited the Addis Ababa Institute of Technology and Adama University given the indication from the accrediting agency that the equipping of the workshop for our proposal of the departments in the Faculty of Science and Technology having to be in line with the equipping observed therein. In both visits, noting the much expense in equipping, the executive team came up with a proposal to focus on disciplines with manageable investments. Accordingly, the suggestion of the accrediting agency in architecture and/or urban planning was entertained.

## **Academic Affairs**

Much of the work in academic affairs during the quarter revolved around examining the comments of ETQAA, which were expressed in writing on November 20 and adjusting our curriculum and hardware according to the comments. Dr. Eyayu Lulseged, the Vice President for Academic Affairs (VPAA), met with his faculties and together began work on the amendment of the curriculum.

The accreditation team did not have much to say about the two faculties of business management and entrepreneurship on one hand and information sciences on the other except pointing out missing courses and redundancies. These observations were adequately addressed in the subsequent review. The department of building technology in the Faculty of Science and Technology got the brunt of the comments. Building technology was regarded too narrow from the standpoint of the employability of graduates. In its place, the team recommended any one of construction technology and management or architecture or urban planning.

There was also the comment about us not having either the equipping or the workshop of building technology. The executive team discussed the comments and examined the three choices given. It noted readily for no adequate preparation in having equipping and workshop for building or construction technology, the most likely choices were either architecture and/or urban planning. At the same time, even with the two choices, we realized that time was against us considering the long period of the affirmation process.

In the light of this lag, the executive tem decided to propose to the advisory board to apply for the five disciplines of the two faculties of business management and entrepreneurship and information sciences while at the same time working on applying for the incorporation of either architecture and/or urban planning down the road. An agreement was reached with a consultant to come up with a draft proposal for architecture and similar work is planned for urban planning. In the light of such change, we let go the faculty members who were hired for the department of building technology, fare welled our volunteers and even cut down the number of the custodial staff.

The other area that the VPAA has been working on was the choice of textbooks for the revised curriculum. In this regard, the textbooks donated to our library were examined for possible uses as text books and some were found with enough copies. A final list was drawn up for purchase possibly from India. The adaptation of the courses in the two faculties to the CBT framework, or what was later recoined as the CBE or competency based education, was completed by the end of November, thanks to the leadership of Wim Hartog, who was sponsored by Woord & Daad. To the degree CBE emphasizes application as opposed to just theory, a CBE commission was organized to ensure compliance and a thumbs on handbook was written by an ad-hoc committee on its application.

The library began to look like one when many of the shelves that were assembled were moved in and most of our books that were donated were shelved following their coding and entry into our electronic cataloging system. The VPAA conducted a number of staff meetings to help in awareness about HUC. He, with the librarian, also attended the grand opening of the Information Resource Center of the US Embassy.

## **Construction, Equipping and Furnishing**

Though the work of the construction was not up to speed as expected, certain milestones were achieved with the persistence of Daniel de Witte. The stone slates for the roofing of the multi-purpose hall were finally imported from China by the contractor, China Jiangsu, and work in putting them on began early in December. Being the first undertaking in the country, we hope that the practice of stone roofing will catch on in Ethiopia as has cobble stoning since three years ago. And the multi-purpose hall looked great.

By the end of October, the transformer house was completed and the performance on the external restrooms reached 60%. Both facilities were undertaken by our own staff. Daniel left for Holland by mid October with arrangements for him or Niek Hoffius, the previous project manager, to come at certain milestones and supervise the work. China Jiangsu has been given the design for the sidewalks and is expected to submit its quotation. In the meantime, orders for 2,500 square meters of tiles for the sidewalks were made and delivery began to be made in November. Similarly, the design for the road from the entrance of the college to the highway was done by ABBA and advertising for bid was posted in the local newspaper. Once the

sidewalks are completed, a bid will be out for the landscaping. Some of these works did not have enough funding.

In line with the decision of our Board to have the soil of the foundation of the technical services building examined by an independent company, a competitive bid was out for such work and two companies submitted their bid at the appointed time on December 22. The documents were turned over to ABBA for analysis and subsequent award.

The university college's request for the purchase of a transformer was referred to the regional office of the Ethiopian Electric Power Corporation. The installation of the data system by Global Computing Solutions faced a snag as the company could not deliver the documents for its subsequent shipment. At the same time difficulty was faced in clearing the IP telephony. In view of these problems an amendment to the initial contract is being worked on.

Ethio-Dutch Furniture has so far delivered 256 book shelves, 15 black boards, 189 student tables, 56 open cabinets. It had installed cupboards and sinks in the expatriate staff apartments. Considering the need to furnish all facilities in phases one within the time line for the second opportunity for accreditation, the company had been instructed to move fast with its deliverables. Global Computing Solutions, our contractor for the supply, installation and testing of the digital infrastructure, continued to put the digital lines and managed to air freight many of the items of data systems. However, it got stuck when the government did not allow the clearance of the IP telephone. Owing to this snag, we withheld the final payment due to the company. Then negotiations followed and we have drawn a proposal for the company to bear the cost of the IP telephone by way of us deducting the commercial value of the same from what is due to it and to install a PBX system instead. The PBX system is permitted. The company has also agreed to submit an insurance bond for the remaining items. Furthermore, a penalty protocol is suggested to avoid further delay.

## **Administration and Finance**

Dr. Behailu Abebe, the Vice President for Administration and Finance (VPAFA), was engaged in staff recruitment for the vacant slots in the departments of accounting, information science, ICT center and the library. Mr. Adamu Assefa was appointed as Decisions Support Officer with responsibilities to manage the facilities and engage in repair works. The new safety and security arrangement worked out very well.

Wood & Daad assisted us with technical help to figure out where the university college is financially. The office prepared for this study with the President availing information from the various donors about what they donated since the start of the project in 2003 and the finance department tallying the expenses against the donations. It is believed that the study will help us in accurately identifying our balance and in planning our budget of 2011. The office faced cost overruns as regards personnel salary owing to the requirement of the accrediting agency to hire staff before accreditation. Wood & Daad planned to cover about half of the cost while fund raising continues for the other half.

Our volunteers, Dr. Doug Holland, Mrs. Betty Holland, Dr. Jennifer Stevenson, Ms. Jessica Risco, Mr. Brian Elwell, Mr. Mark Carlson and Ms. Judith Lechanteur, helped in various aspects of the university college's development and realized how much their contributions have meant in planting the seed of excellence right from the start. However, with the pending of the accreditation, they left for home. Some of the volunteers had indicated an interest to come back after accreditation. While we are sorry for the inconvenience caused, we thank them for their goodwill and inputs.

The Office of the VPAFA oversaw the clearance of a number of items duty free. The clearance included raised floor for the servers, a container full of college books, 220 desk tops and 20 laptops from Books for Africa, 29 boxes of CISCO equipment for the data systems from Global Computing Solutions.

**Office of the General Secretary**  
**P.O. Box 30153**  
**155 Churchill Road**  
**Addis Ababa, Ethiopia**  
**Tel: +251-11-1560346**  
**Fax: +251-11-1552638**  
**Email: [hope@ethionet.et](mailto:hope@ethionet.et)**  
**Website: [www.hopeenterprises.org](http://www.hopeenterprises.org)**

**Hope University College**  
**P.O. Box 12382**  
**155 Churchill Road**  
**Addis Ababa, Ethiopia**  
**Tel: +251-11-1560346**  
**Fax: +251-11-1552638**  
**Email: [hopeuc\\_dl@yahoo.com](mailto:hopeuc_dl@yahoo.com)**  
**Website: [www.hopeuniversitycollege.org](http://www.hopeuniversitycollege.org)**

**Ladders of Hope Main office**  
**P.O. Box 30153**  
**155 Churchill Road**  
**Addis Ababa, Ethiopia**  
**Tel: +251-11-3482534**  
**Fax: +251-11-3482544**  
**Email: [hopeaa@ethionet.et](mailto:hopeaa@ethionet.et)**  
**Website: [www.hopeenterprises.org](http://www.hopeenterprises.org)**