

# **Hope Enterprises**

Quarterly Report (January, February, March 2011)

## **Headquarters**

During this first quarter of 2011, staffs based at the head quarter focused on cross cutting issues and activities pertaining to Ladders of Hope. The Internal Auditor was busy preparing the books of accounts for external auditors for annual inspection in conjunction with LOH & HUC finance officers for the year ending December 31, 2010. Internal auditing of the books of accounts of branches and projects of Hope Enterprises was also made. This report will be checked by Boards of Directors and approved by General Assembly before submitting to Charities and Society Agency with annual activity reports.

With regards to meetings and workshops, the General Secretary attended a Ladders of Hope quarterly management committee meeting held over two days period in Addis Ababa, HUC Advisory Board meeting, HUC staff meeting and briefing and debriefing of the evaluation of strategic plan of Hope Enterprises of 2007-2011. Furthermore, the office of the General Secretary organized one regular board of directors meeting and two discussion sessions of board of directors. The Board of Directors deliberated on ways and means of improving organizational structure of Hope Enterprises to reflect the unity of vision and mission at LOH and HUC, in line with the evaluation recommendations of the 2007-2011 strategic plan.

In addition the office of General Secretary organized one regular Board of Directors and two discussion meeting on policy and procedure of the organization; and one Executive chamber meeting on cross-cutting issues.

The office of the General Secretary also engaged in bulk purchase of materials for the TVET programs in Addis Ababa, Dessie and Gambella branches.

## **I. Ladders of Hope**

The activities of the ladders of HOPE progressed well in all areas and branches according to the plan. The strategic plan of HOPE Enterprises (2007 – 2011) was evaluated by external evaluator Mr. Frans Van Grewn of the Netherlands during the quarter from February 8-23, 2011. The primary purpose of the evaluation was see the extent to which HOPE Enterprises implemented the plan, and determine the relevance, effectiveness, efficiency, impact and sustainability of its activity. The final and complete evaluation report was submitted on March 22, 2011 to all concerned. We are happy by the encourage result of the evaluation. In similar development the Roggie project has

undergone a mid term evaluation by the zonal concerned government offices, from March 10-11, 2011. The evaluators admired the implementation of the project as per the agreement entered.

During the quarter HOPE in collaboration with Woord en Daad hosted a five days “Greater Horn of Africa Region Alliance” meeting held from March 28 – April 1, 2011 at Debreziet Management institutes. The meeting discussed various issue mainly five years (2011 – 2015) multi annual strategic plan of each organization. HOPE submitted its revised multi annual plan on time as per the decision and agreement reached on the meeting.

With the end of the first semester (September – January, 2011) all results of HOPE school students were collected and analyzed. The outcome of the analysis depicted that 2640 (97%) of the student out of 2730 scored more than 50%. To the analysis indicate that girl’s performance was slightly better than boys.

In our endeavor to improve the quality of our education and TVET; one area given high priority to build the capacity of the teachers. In this regard a four days training was given from January 21-23, 2011 in collaboration with an NGO called “People in Need” on active learning methods for Assosa school teacher. Moreover a five days workshop from February 25 - March 3, 2011 was organized in collaboration with a Dutch Teachers Training University – Driestar educatief and Woord en Daad in Addis Ababa. A total of 19 teachers from HOPE school attend the workshop. The training was on importance and means of improving parent involvement in the teaching learning process. Moreover towards the end of the quarter, HOPE schools and TVET in Dessie and Addis Ababa were visited by Michele Hoftize and Mirjam de Vries from Woord end Daad. The visitors evaluated the quality of education and TVET in the two branches and filled a quality score card in collaboration with relevant employees.

In 2011 September HOPE is planning to launch a short term agribusiness training in collaboration. In light of this an announcement is made to invite professionals for the preparing of the curriculum, manual of training, and identify possible potential and marketable training.

In order to retain its human capital, attract competent employees, have motivated and satisfied workforces and incompetent at the labor market HOPE have hired consultant to review its current salary and benefit scheme with the fund obtained from our donor Woord en Daad.

# **1. Addis Ababa Branch**

## **Full Family Based Child Care**

Currently 552 children (male 258 and female 294) are supported under full family based child care program. 551 children attend at hope school while one female student attends her education at Wollo University. All children continued to receive breakfast and lunch services every day, except on Sundays. To enhance the quality of service delivery, the department made continuous supervision and conducted meetings with beneficiaries, social workers and cooks. During such discussions, positive feedbacks were given by the student food committee.

Three monthly parents' meeting were also conducted in the quarter, where the child care department together with the counselors and parents discussed about the academic performance of the children, personal hygiene, and the need for increasing communication with the child care department to ensure improved performance by the children. In line with the discussions, all 551 children continued to attend the tutorial program every Wednesday and Friday from 3:30-4:30pm, and for grade 7-10 students on Saturday from 7:30 am-12:30 pm. During the monthly parents' meetings, stipends were distributed to all 552 children, and parents were also advised on proper use of the stipend.

In addition, guidance and counseling services were provided to 42 students and 6 parents on issues related to academic performance, ethics and absenteeism. Moreover, a special discussion was arranged with grade 7, 8 and 9 female students to discuss on different negative influences towards their education.

Under this program, 57 children who went to different governmental health institutions received assistance for their medical expenses. The major health problems were common cold, eye problems, stomachache and minor accidents. Eight children who needed special care also received half liters of milk every day.

In the quarter, 86 greeting letters, including greeting cards, stickers, colored pens, photographs, note books etc were sent by sponsors to the children; to whom the students responded. 28 photographs were also sent to Woord en Daad during the month of March.

## **Partial Family Based Child Care**

Under this program, a total of 264 children received different services including lunch services, stipends and stationery items. Of these 66 children (34 M & 32 F) attended their lessons at Hope School, 35 (32 M & 3 F) in Hope VTC, 102 in Beruh Tesfa school, 24 in different schools in the area, 24 in preparatory level education and 13 in different Universities.

Those students in Hope School and VTC received lunch service six days a week, from Monday to Saturday. The remaining 163 children received monthly foster family allowance and stationary materials. In addition, exercise books, pens and pencils were distributed for students found in different grade levels.

### **Hope School, Addis Ababa**

During the quarter, a total of 746 children (346 males and 400 females) attended their lessons at Hope School Addis Ababa, from KG to 10<sup>th</sup> grade levels. Regular tests, mid term and semester final examinations were given as scheduled. Students were given their report cards in the beginning of the second semester which started during this quarter. The first model examination was also given for grade 8 and 10 students' from April 6 to 8, 2011 in order to prepare them for regional and national examinations.

In the given quarter, various meetings were conducted with high school and elementary level students about personal hygiene, their academic performance and the teaching learning process. Based on the discussions, decisions were made to strengthen the tutorial program, change the sitting arrangement of the students in the class room (i.e. mixing the highest achievers with the lowest achievers), continue the counseling services, and provide additional support on English language.

Students also took part in different co-curricular activities and school clubs including HIV/AIDS club, Know-Your-Cuntry club, Girls' club, Guidance and Counseling service, library, laboratory and pedagogical centers. The Girls' club was active in assisting and encouraging girls in their academic and day to day activities. Informal counseling service was also provided through this club. 44 students with different problems, such as absenteeism, late coming, personal hygiene etc received guidance and counseling.

With regards to enhancing the quality of education, a one day workshop was prepared on February 23<sup>rd</sup>, 2011 at Hope School on Education Quality Assurance. Accordingly a committee was formed to lead it. In addition, Hope School teachers from Gambella, Dessie, Herrera, Roggie and Assosa took part in a one week workshop prepared in collaboration with the Driestar Educatief Institute, from February 24- March 3, 2011. The objective of the training was to enhance parents' participation in school activities and in the teaching learning system. Moreover, Hope School was able to participate in a workshop arranged by Kolfe Keranio sub city on Education Quality Assurance for school principals from February 11-13, 2011.

### **Hope Vocational Training Centre (VTC), Addis Ababa**

In the given quarter, a total of 131 (85 male and 46 female) trainees participated in the vocational training program at Hope Addis Ababa. Training was given in four different departments namely Industrial Electrical Machines and Drives Technology Section

(IEMDT), General Metal Fabrication & Assembly section (GMFA), Carpentry and Joinery and International Hotel and Catering sections. There were 34 (22 males and 12 females) in IEMDT, 52 (48 males and 4 females) in GMFA, 15 (all males) in Carpentry and Joinery, and 30 trainees (all females) in International Hotel and Catering departments.

Activities of the sections, including portion coverage, provision of training in line with modules and continuous assessment were supervised regularly. Trainees' performance results were also collected and submitted to the training center and record office during this quarter. In addition to this, evaluation of the instructors, workshop technicians, section heads and the VTC head was conducted. Trainees also evaluated their trainers. Discussions were made with representatives of the trainees to explore different issues such as discipline of trainees and instructors, quality of the training, portion coverage, availability of training and reference materials and any challenges faced in due course of the training.

During the quarter, various projects were completed by the trainees with the help of their instructors. In the GMFA section, trainees produced items such as manual milk churner, wood saw machine, chopper, pottery machine, manually operated water pump, sports machine, sand sieve machine etc. In addition, maintenance of VTC trainees and trainers' toilets, water system for offices, guest houses, cafeteria, KG school, installment and maintenance of water tanker for international hotel & catering section were undertaken. The GMFA section was also able to produce various items for different companies and individuals, thereby generating income for the department.

Trainees in the carpentry and joinery section constructed one complete house and applied their skills of erecting foundations, floor framing, wall framing, partition making and installing doors and windows. This section was also able to generate income through producing different items for colleges, NGOs, churches, schools etc. In the Industrial Electrical Machines and Drives Technology Section, production and maintenance activities were conducted during the quarter. Trainees produced and sold electric Mitads (*injera* baking ovens) and electric stoves in addition to maintaining refrigerators and washing machines.

A meeting which was led by the branch manager and head of the VTC was held with the VTC center staff, in this quarter. The meeting focused on execution of the training action plan of the year, methods of assessment, and other expectations from the staff.

With regards to apprenticeship, letters were distributed to 35 companies who could assign graduating trainees. Accordingly, positive responses were obtained about placement of the trainees.

## **Feeding Centre**

Lunch service is made available to about 1,000 destitute people six days a week, except on Sundays. The food is prepared by eight kitchen staff on a daily basis. Hence, a total of 77,000 needy people were able to get this service during this quarter. Of these, 27501 were females, 35793 were males and 13706 were children. Before lunch, morality and ethics lessons were given by different volunteers in Hope's hot soup kitchens. The lessons helped beneficiaries to strengthen their ethical values, and learn about socially acceptable behaviors.

## **Street Children's Breakfast**

This program supports 750 (500 male and 250 female) street children who receive breakfast services every day except Sundays. In addition, social workers and volunteers give morality and ethics lessons to these children. Due to these lessons, children were able to display socially acceptable behavior.

## **Community Based Educational Support**

### **i) Street Children**

Under this program, 450 students (257 males and 193 females) received educational support and the necessary educational materials like pens, pencils and exercises books for the second semester. These children attend their education in 50 different governmental and public schools. The semester exam results showed that 92.4% of the students passed their examinations, while those students who did not score well were advised to work harder and improve their scores in the coming semester.

### **ii) Other Children**

700 students (307 males and 393 females) who attend their education in five government schools in Bole sub city received educational assistance through this program. Teachers and Hope's social workers regularly monitored the students' academic performance and discipline, and twelve students were counseled for late coming. In addition, tutorial classes were arranged in each class to strengthen the academic performance of students. As a result, 678 students scored above 50% average. Moreover, meetings were conducted once every month with parents of the children to discuss about educational performance of the students and issues such as family planning and HIV/AIDS.

## **School of Home Workers, Addis Ababa**

228 female home workers attended evening classes in Hope's School of Home Workers, during the given quarter. The classes were given in three different grade levels - level 1, level 2 and level 3 from 5:15 - 1:15 pm. Level 3 of evening class is equivalent to grade 4 of the regular class. Hence, these students are ready for grade 5 when they complete

Level 3. The performance of the students is assessed through continues assessment using monthly tests, midterm and final examinations. Based on the new education policy, these students are promoted to the next grade after passing through continuous assessment.

### **Scholarship for University Students**

Hope continued to provide scholarship support to 13 (9 male and 4 female) university students who are attending classes in different campuses. These students were provided with stationery materials, and regular monthly allowances.

### **Job and Business Mediation**

During this quarter, it was possible to get employment for 3 additional graduates of 2010 from the GMFA section. Hence, the employment statistics for the previous year comes to 51 or 68.9% of the total. Of these, 35 are males and 16 are females.

## **2. Dessie Branch**

### **Family Based Child Care**

Under this project, 903 children (453 males and 450 females) received breakfast and lunch services, medical assistance, regular monthly stipends and counselling. The quality and volume of food served was monitored by a food committee which is formed from the student body.

It was also possible to provide medical assistance through Hope's nurse to 187 (86 male and 101 female) students including VTC trainees. Most of the students were affected by minor health problems such as headaches, stomach aches and eye problems. Of these, 3 students were referred to Dessie Hospital, and Hope covered their medical expenses. In relation, health education was given to students by Hope nurse and professionals invited from other health stations. Lessons included prevention of malaria and HIV/AIDS, personal hygiene, resistance of peer pressure and the benefits of tetanus vaccination. In addition, lessons on self confidence building and decision making were given to students. Voluntary counselling and testing for HIV was also provided to 202 students (104 males and 98 females) by professionals who came from Buwambuwa Health Station. In addition, a total of 155 students including all VCT trainees received tetanus vaccination during the quarter.

Monthly parents meetings took place three times in the quarter. In such meetings Hope staff, management and Hope nurse held discussions with parents about children's health, conduct, personal hygiene, academic performance, and other issues including HIV/AIDS and family planning. On such meetings, monthly stipends were distributed to

parents with advice on proper use of the money for the children's sanitation and other needs. In addition, parents were given education on how they can engage in small scale vegetable farming on a small plot of land. Consequently, parents engaged in vegetable farming activities in the school compound.

Counseling was also provided to students who needed advice in relation to their academic performance and personal hygiene. In addition, visits were made to the homes of 63 students (39 males and 24 females) to discuss with parents on similar issues.

With regards to correspondence, in the quarter, 822 students (408 males and 414 females) sent letters to their sponsors and 77 of the sponsors also wrote back.

### **Hope School, Dessie**

Hope School Dessie provided education for 630 students (312 males and 318 females) in the given quarter. The relevant school materials were distributed to all students. Those students from grade 1 to 10 levels also received tutorial support every weekday from 4:00 to 5:00 pm and on Saturdays from 8:30 am -12:00 pm.

The teaching learning process was carried out in line with the annual and weekly lesson plans of the teachers. Teachers took part in three monthly teachers meetings in order to improve students' academic performance. Moreover, meetings were undertaken on the same issue with students of different grade levels. During this quarter, students sat for the first semester examinations. Of the 630 students who sat for examinations, 96.4% scored above 50% grade average to the pleasure of parents, students and teachers.

Students also actively participated in co-curricular activities by taking part in various school clubs. All students, with the exception of those in KG level, participated in one school club. These clubs include mini-media club, literature and drama club, Health and Anti-HIV club, Sports club, Civics club and Girls' Club. Mini-media club presented entertaining and educative programs every Tuesday and during lunch breaks. Literature and Drama club members participated in different competitions and received prizes from Dessie Town and the Zonal Culture and Tourism Bureaus.

With regards to enhancing the capacity of teachers, an 8 days training was prepared at Hope Addis Ababa branch, where 5 of the Dessie school teachers were able to participate.

### **Hope Vocational Training Centre, Dessie**

During the quarter, training in the fields of General Metal Fabrication and Assembly (GMFA), Masonry, Office Administration and Secretarial Technology (OAST) and Industrial Electrical Machine and Drives Technology (IEMD) were given to a total of 134

trainees (66 females and 68 males) at Hope VTC Dessie. Of these, 30 are in IEMD, 44 in GMFA, 30 in Masonry and the remaining 30 in OAST fields. All trainees in the four fields received the relevant stationery items. In addition to the regular training, VTC trainees also received health education about HIV/AIDS, malaria, tetanus vaccination and awareness on self-confidence.

In the GMFA section, maintenance of three drawing tables was undertaken by trainees during this reporting period. In addition, students engaged in production of metal book shelves for the secondary school and VTC library. Moreover, maintenance of Hope School's furniture was made.

In addition to this, Hope was able to give practical training for 28 second year IEMD students at Lego Haik VTC in cooperation with the VTC. A similar practical training was given to 56 second year and 4 third year electrical and computer and engineering students at Wollo University. Similarly, the Masonry department was able to give training on plumbing to street children and a 15 days practical training for Wollo University students. The required materials for training street children were purchased in the quarter.

The teaching learning process proceeded as planned and all trainees sat for their first semester examinations during this reporting period. Instructors' meetings were also held in the quarter to discuss about students' performance and supervision, submission of session plans and trainees' record book keeping. As agreed during such meetings, teachers and other invited individuals gave life skill trainings to students. Discussions were also undertaken with Hope Dessie management in order to address issues of training quality and trainees' behaviour and discipline.

The 134 trainees also received BEST training during the quarter. 48 first year students were hence able to finish 70% of the course, and second and third year students were instructed to come up with group market plans in order to engage in the micro business enterprise.

With regards to staff trainings, the VTC head at Hope Dessie was able to participate in a five day training on Project Cycle Management in Addis Ababa, from February 7- 11, 2011, with different governmental and non-governmental institutions.

### **Feeding Centre**

During this quarter, 50 more elderly and destitute people were added into the program, thus increasing the number of those who received lunch services to 250 (105 males and 145 females). These needy people were provided lunch six days a week, except on Sundays. In addition, moral and ethics lessons as well as awareness about personal hygiene, food poisoning and trachoma were given to these elderly people.

### **Street Children's Breakfast**

Under the street children's breakfast program, 300 students (214 males and 86 females) were supported with breakfast services, medical support and awareness about health and sanitation issues. Through this program, 14 (10 male and 4 female) students' medical expenses were covered by Hope. In addition to this, these street children were given lessons on HIV/AIDS and communicable diseases such as trachoma, skin diseases and malaria.

103 of these street children were supported to join the formal education system during this academic year; and of these 93 (90.3%) passed their examinations satisfactorily. During the meetings with these street children, those who scored well were encouraged and those with lower grades were advised on how to study better.

### **Community Based Educational Support**

Under the community based educational support program, 700 students (358 males and 342 females) attending their lessons in 11 government schools received support in the form of school materials, uniforms, and registration and regular school fees. Since the first semester examinations were finalized in this quarter, the necessary materials for the second semester were distributed to all students during this period.

Monthly meetings were held with students in order to discuss about their academic performance and discipline issues. Similarly, regular meetings were held with parents. In addition, social workers regularly visited the schools and conducted discussions with the directors, unit leaders and teachers on the above issues.

The first semester grade results of these students were released during the quarter. The results showed that 553 (79%) scored above 50% grade average. Following this, students were advised on how to improve their academic performance and how to do their studying. Hope also continued to provide tutorial support in the respective schools.

### **School of Home Workers**

Hope Dessie provided free evening classes to 250 students in this reporting period in its school of Home workers. During this quarter, the first semester examinations were given and school materials for the second semester were also distributed to all students. The sponsor of this project, Mrs. Kimm visited the project in December, with her children.

### **Scholarship for University Students**

83 University students (53 males and 30 females) who attended their education in different regions and 59 students (29 males and 30 females) in preparatory level education were supported under the scholarship program, during this quarter. These students received school materials as well as regular allowances from Hope.

### **Job and Business mediation**

A total of 22 graduates (9 males and 14 females) got employment in government and other agencies during this quarter. Of these, 3 are from the GMFA department, 5 from IEMD, 9 from OASS and 5 from Masonry departments. In addition to these, 31 graduates (14 males and 18 females) formed associations and started working in groups. Hence, from the total of 55 graduates of 2010, it was possible to get 53 (96.4%) employed.

## **3. Gambella Branch**

### **Family Based Child Care**

A total of 622 (279 male and 343 female) students received support through this project during the given quarter. Distribution of exercise books, and other stationery items was made to these students. As in previous quarters, the provision of food also continued to 509 Hope school students. Close monitoring of those who cater the food ensured satisfaction of the students.

Regular monthly allowances were distributed to the students during this quarter. In addition, bundle of love Christmas gifts were given away to students, much to the pleasure of students and parents alike.

As usual parents' participation in school matters was very strong in the reporting period. Parents and minders of the children discussed about child care, follow up at home, personal hygiene and sanitation, and proper use the allowance money.

Pertaining to medical support, Hope Gambella paid the medical expense of 15 students (7 males and 8 females) who had malaria. All the students recovered after getting treatment.

The project was able to provide individual counselling on issues such as late coming, absenteeism, and other disciplinary issues. The individual counselling was found to be very effective in bringing behavioural or disciplinary changes among the targeted students.

With regards to child- sponsor communication, 26 letters were received from the sponsors, to which the children wrote back through Woord en Daad.

### **Hope School, Gambella**

509 (253 male and 256 female) students attended their education in KG to Grade 10 levels, at Hope School Gambella in the quarter. The first semester progress report showed that 95.2% of the students have scored above the 50% average grade point. After the semester break, students who ranked highest from their classes received prizes (books and stationery materials) from Hope.

Students actively participated in different school clubs including girls' club, Q& A club and music and drama clubs among others. The girls club has strong connection with regional women and children bureau and engaged in child right issues, such as early marriage. Music and drama club regularly transmit school, environment and sport related news through the school mini media. HIV/AIDS and Red Cross Club is active in awareness creation and first aid service, while Sports club run inter-class competition. In addition to this, Pedagogical Club was active in preparing teaching aids.

During this quarter, teachers in all levels received training focusing on Modern teaching methodologies. Besides this, four of the teachers took training entitled "parents as partners" in Addis Ababa. This training is expected to build teachers communication capacity with parents. In the same token, the leader of the girls club attended a four days training prepared by the regional women and children's Affair Bureau on "child protection in emergency."

Regarding networking, Hope School Gambella actively participated in two different cluster groups. During the quarter, three meetings were held in both cluster groups and agreement is reached to run a question and answer competition and to prepare similar final exams for grade 10 final examinations in the coming year. Hope is pleased to announce that it stood second in the question and answer competition, next to a private school in the area.

Monthly teachers' meeting was conducted in the quarter, during which activities and challenges encountered in the departments were discussed. Moreover, first semester students academic achievements was analysed and students' grade report cards were given and collected on time. With regards to the Parents Teachers Association (PTA) at Hope School Gambella, a formal meeting was conducted by the association where parents and teachers discussed their concerns about follow up of children.

### **Vocational Training Centre, Gambella**

Two departments, namely Masonry Department and Office Administration and secretarial science are giving training in Hope Gambella VTC. In the Masonry department there are 30 students (25 males and 5 females) while in Office Administration and secretarial science there are 31 students (21 males and 10 females). In both departments, the training went well as per the training schedule. In addition to

their regular class, masonry trainees started working on pavement (footpath) in each partition of the training centre blocks.

In this quarter, meetings were conducted with VTC instructors and trainees, where issues like introduction to Technical and Vocational training centre Manual of procedures, absenteeism and late coming among students, rules of the enterprise, the role of trainees in class room and compound were raised and discussed.

Regarding to training books and modules, Hope Gambella VTC purchased six different modules from similar TVET institution of the nearby Oromia region.

During this quarter 8 (2 male and 6 female) VTC trainees who were sick and were treated in different health centres, and their medical expenses covered by Hope. In addition a monthly allowances with a total of birr 6000 (six thousand) was distributed to students.

### **Day Care Project and Community Based Education Support**

#### **i. Day Care**

Under this project, 160 (90 male and 70 female) children were assisted in the quarter. These children go to four different day care centres at Gambella town. In each centre, the social workers and the minders look after the academic, ethical and nutritional needs of the children. The quality of food served to the children is regularly checked by Hope staff against the prearranged weekly feeding program.

Children are given morality and ethics lessons by the daycare minders and social workers. During this quarter 6 children (3 males and 3 females) were also treated in different health centres, and their medical expenses covered by Hope.

#### **ii. Community Based Education Support**

This project embraced 480 beneficiaries (231 males and 249 females) who are attending their education in different government schools. Group counseling was given to all the students in the quarter to give them knowledge on how to study and improve their academic performance.

In the quarter, 7 children (2 male and 5 females) who had minor health problems and malaria received support from Hope for their medical expenses. In addition, allowance was distributed to students during the quarter.

### **Scholarship for University Students**

8 (7 male and 1 female) students in preparatory level education, 21 (17 males and 4 females) attending VTC outside of Hope, 16 (13 males and 3 females) in different colleges and 7 (all females) in Universities received scholarship support in this reporting

period. The scholarship support includes regular monthly allowances and stationery items support.

### **Construction of Sport Field**

A basketball field is in the process of construction. During this quarter 70% of the construction was completed. However, due to the existing cement shortage in the country its completion is expected to take longer.

### **Community Based Child Care**

Under this project, there are 34 students (18 males and 16 females) who are receiving support from Hope to attend their education in different government schools. Hope provided group counseling to these students, followed up on their education and gave them advice on how to study and perform better at school.

## **4. Assosa Area Project**

### **Family Based Child Care**

350 students who are attending their education at Hope school Assosa received breakfast and lunch services through this program, six days a week except on Sundays. In addition to this, monthly stipends were distributed to each child's parent or guardian regularly. The project also ensured the proper use of the stipend through regular visits and undertaking monthly parents meetings. In the three monthly parents' meetings undertaken in the quarter, discussion was undertaken about children's personal hygiene, punctuality, and the academic performance of the children in the first semester examinations. Visits were also made to the homes of 30 children, and these were instrumental in assessing and discussing about the living conditions and academic performance of the children.

A total of 23 children (9 males and 14 females) were sent to clinics and government hospitals due to health problems such as malaria, and Hope covered their medical expenses.

Children also received their bundle of love gifts during this quarter. The day was celebrated in the presence of teachers and parents of these 350 children.

With regards to corespondence, 34 children received letters, postcards and pictures and responded. In this quarter, the progress report of all the 350 children was also prepared and sent to Woord en Daad.

Counseling was given to 7 children who had problems in relation to personal hygiene and later arrival to school. In cases where it was required parents were also contacted and advised.

### **Hope School, Assosa**

350 children (168 males and 182 females) continued to attend their education at Hope School Assosa from KG to grade 5 levels. These children were provided with the relevant school materials for their lessons. The lessons given in all grades at Hope School Assosa were based on weekly lesson plans. Continuous assessment was made in line with the schedule. Based on the results, discussions were undertaken among teachers and with students. For those students who scored lower, tutorial classes were prepared by the teachers.

The first semester examinations were given in this quarter, and results were submitted to students and parents. 46.3% of all the students scored above 75% grade average, while of 99.1% the total scored above 50% grade average. 22 students who ranked highest were given prizes in the presence of teachers and parents.

With regards to school clubs, children continued to actively participate in the 7 schools. The school clubs included Q&A, Health and Anti-HIV, Sports, Choir, Drama and Literature, Know Your Country, and Girls' Clubs.

Hope School Assosa was also evaluated by the Woreda Education bureau during this quarter, and got recognition for grades 1 to 8.

Monthly teachers' meetings are undertaken to discuss about the teaching learning process, how to prepare and use teaching aids, tutorial support and assessment of the students. In addition to this, teachers were evaluated by their peers in order to enable them improve their performance. Teachers also prepared various teaching aids for all grade levels during this quarter.

During the quarter, all teachers at Hope School Assosa were able to participate in training on Modern Teaching Method focusing on active learning. This was provided by experts sent from Addis Ababa, by People In Need (PIN). Teachers continued to teach their students based on the lessons they received from the training. In addition to this, 2 of the teachers attended a training prepared in Addis Ababa, under the title "Parents as Partners".

## **5. Rift Valley Area Project**

### **5.1. The Roggie Child Care and Training Centre**

#### **Family Based Child Care**

Under this project, 349 students received breakfast and lunch services six days a week. In addition Hope Roggie covered the medical expenses of those students who went to hospitals and clinics for malaria and other minor problems. The project also provided relevant materials such as uniforms, shoes and stationery items to all the students.

Students celebrated Christmas warmly in the presence of parents, teachers, staff from the Addis Ababa office and two visitors from Holland. On this event, children received bundle of love gifts from Hope.

#### **Hope School, Roggie**

349 students (177 males and 172 females) attended their education at Hope School Roggie during the given quarter. The lessons were given in line with lesson plans and all students received the necessary school materials for their education. In addition to this, Hope School Roggie teachers prepared teaching aids together with the students.

The feedback received from the Woreda education bureau supervisors who visited the school to monitor the teaching and learning process in the quarter was very encouraging.

#### **Roggie Water supply**

In the reporting period, the water pump continued to serve the school and about 2,100 community members. As in the previous quarters, the water pump also served other nearby community members. A net profit of 7,600 Birr was made from the water pump and deposited in a bank by the water committee.

#### **Adult Education**

As in the previous quarter, the Adult Education program continued to provide education for 177 (82 female and 65 male) adults. The classes were given three times a week on weekdays, and every Saturday from 2:00pm - 4:00pm. As in the previous quarter, the required stationery materials were availed to the adults, and the teaching learning process went smoothly.

## **5.2. The Herrera Child Care and Training Centre**

### **Family Based Child Care**

In this quarter, 350 (175 male and 175 female) children continued to get support with breakfast and lunch services six days a week, and basic lessons on sanitation, personal hygiene and ethics.

During this quarter, many children were affected by measles. Hence, a total of 97 children (48 males and 49 females) were sent to a health station and received treatment. Following this, a health worker was invited to come and teach all the 350 students for one day about means of measles transmission.

### **Hope School, Herrera**

Hope School Herarra provided education to 350 children from KG to Grade 5 levels. Students were also active in co-curricular activities, and during the quarter there were good initiatives in environmental club, reproductive health club, sports club and anti HIV/AIDS clubs. The environmental club engages in cleaning the school compound and classrooms every Friday, while the reproductive health and gender club brings together male and female students to give awareness once every week. The anti HIV/AIDS club brought a health extension worker and gave awareness about means of transmission to 65 students for one day.

### **Adult Education**

Inspired by the success of adult education in Roggie, this program was launched in Herrera project on March 9, 2011. A total of 77 adults (47 males and 30 females) attended the lessons in two separate groups. The necessary stationery materials were also distributed to these adult students during the quarter.

## II. Hope University College

### From the Office of the President

We were busy in all fronts to get ready for the second accreditation visit. As shown in the financial report, we are happy to note that we ended the quarter with a positive balance. Our library became fully stocked with no less than 60,000 college books that were donated by Books for Africa of the US. Close to 9,000 of the books were coded and shelved on various types of shelves manufactured by Ethio-Dutch Furniture Company. Critical in the preparation for the accreditation being text books, a number of options were explored to import them. Considering cost saving measures, we gathered quotations from the UK and India. With the Indian quotation being most reasonable, the President and the Vice President made plans to make a trip to India to process the order and the shipping and explore possibilities for faculty recruitment and equipment purchase.

There were a number of other works that needed completion before the end of June. These included the building of the road from the high way to the gate of the campus, finishing works of the multipurpose hall, the sidewalks, the landscaping and the remaining roofing work that has been awaiting the importation of slates from China. Planning to keep within the budgetary limits of some time. Very helpful in this regard was the wise decision of the management in applying cost saving options as regarded particularly road works, sidewalk works and landscaping.

The other aspect of fundraising was seed money to kick start the operation of the university college. Proposals were submitted to our partners in this regard. We also planned to raise some funding from tuition fees with half of the student body slated to be admitted on full fee basis. But, as fees alone will not carry the operational budget especially during the first two years, the management is working on how to overcome this challenge. As important as income generation is for sustainability, the management has been contacting various organizations to see if there is an interest in renting some of our facilities like the multipurpose hall and the guest house. Some interested parties have made visits and shown interest. Media advertizing has been planned to lure fee payers and our brochure is being updated to use in student recruitment. A strategy was worked out in how to promote the university college, thanks to the efforts of the Vice President for Academic Affairs and the Faculty.

The Advisory Board met on January 28 to discuss various developments. This meeting was well attended including Mr. Joop de Jong who made a trip from Holland just for the meeting. The President had an orientation meeting with the faculty of the university college on March 4. On March 31, Mrs. Dicky Nieuwenhuis, Vice Executive Director of Woord en Daad, visited the University College. The following day, her colleague, the Regional Director, Mr. Cees Oosterhuis, did the same following the meeting of the

Greater Horn of Africa Regional Alliance in Debre Zeit. The university college is a member of this alliance. The President attended various other meetings including one on higher education arranged by the British Council.

### **Academic Affairs**

The revised curriculum of the five departments was re-submitted to Education and Training Quality Assurance Agency (ETQAA) after the faculty worked on the comments given by the assessors during the first visit. Accordingly, major comments such as elaborating course objectives and descriptions, ordering pre-requisite courses, introducing certain important courses and discarding other redundant courses were addressed. The first draft on the bachelor's degree curriculum in architecture was prepared by a consultant and submitted to the Vice President for Academic Affairs (VPFAA). The draft shall be examined at a stakeholders' workshop in May involving professionals in the field, the employing community and potential students before being submitted to ETQAA. All the necessary forms to be used in the office of the registrar were developed based on the charter of the University College and experiences of other higher academic institutions.

Five additional staff members were employed for the Faculties of Business Management and Information Sciences to fulfill the accreditation criteria of ETQAA. The new staff members started work on February 1. The general faculty meeting that was held on March 4 was appreciated. During this time, the president profiled the unique features of the university college using the charter. It was pointed out that the university college is a gift of well meaning individuals and organizations that are interested in availing quality education for Ethiopia's development endeavors. The President pointed out that to bring the excellence anticipated and aspired, the faculty had a leading role. As important as the linkage is with the Ladders of Hope, a plan was made for the entire faculty to visit one of the branches of the division.

All offices under the Vice President for Academic Affairs submitted a six-month action plan to ensure that all the necessary institutional, academic, and infrastructural needs are properly and timely addressed before the beginning of the academic program in September 2011. In the effort to institutionalize competency based education (CBE) at Hope University College, a CBE hand book was prepared and a CBE Commission was set up. Based on the hand book and under the supervision of the commission, the faculty identified the duties and responsibilities of the departmental CBE teams, designed CBE program evaluation scheme and the instructional and learning modes.

The VPFAA and the deans of faculties prepared an initial proposal on possibilities of forging institutional linkage between Hope University College and the Open University of the UK. It is hoped that this partnership will benefit our college from the point of view of widening its horizon, knowledge transfer, staff development and curriculum development. A Promotion and Advertising Committee laid out cost effective promotional strategy that the university college may use for student admission once

accreditation is secured. It identified certain high schools for student recruitment visits and indicated the need to plan for an open house for both interested students and parents.

The library coded and catalogued various books using the Koha database. Bar code label, which serves as an acquisition number, was generated for all these books so that they can be easily accessible by users. Besides, a list of coded books was prepared. Bibliographic descriptions were made and borrowing service introduced for the staff. On the textbook end, a final list was drawn up to ask for quotations. In tandem with the charter, a draft policy for the library including a library hand book was ready for comments. Considering the well over 50,000 books that had yet to be coded and shelved, the entire faculty volunteered for a couple of days to assist in that regard.

In the endeavor to make HUC a digital campus, 220 refurbished computers and 20 laptops were acquired along with books from 'Books of Africa'. Two computer laboratories with 100 PCS and one language laboratory with 35 PCS were set up. All computers were running Windows XP and networked with three separate workgroups with each having their own dedicated Windows 2003 Server. The Classroom Building was then connected to the ICT Center, so Internet and shared resources became available in all computers in the labs. Furthermore, all lab computers were remotely administered from the ICT Center to deploy, update, maintain, and 'freeze' lab computers.

The 'Deep Freeze' technology was quite an addition to our digital campus. This technology makes computers indestructible and prevents against workstation damage. It protects computers by ensuring that each and every desktop, laptop, and server remains in the same perfect original operating state. Starting from February 1, a server and network Infrastructure specialist was employed to operate and maintain the servers, provide Cisco network and related support services in the ICT center and make the e-granary library software functional. This development is indeed a jump start for the university college as the library provides access to many types of education resources from more than 1,200 web sites and CD-ROMs. An ICT Technical Committee was also set up to advise the director of the center and the management to ensure that the major hard ware and software components were in place before the commencement of the academic year. An ICT strategy and software needs assessment data were provided by the faculties to the management.

### **Construction, Equipping and Furnishing**

The construction phase is on its last leg of completion. The last building, the multipurpose hall, is mostly done. The scaffoldings have been removed. Aluminum windows and doors have been installed. The paint work of the inside and the electrical works and most of the roofing works were done. The remaining slates had been ordered and work on the stage and the floor work had begun. The grounds have mostly

been cleared and works that need to be corrected from the provisional handover are being worked on.

The soil test on the foundation of the troubled technical services building was completed by Addis Geosystems after digging seven boreholes up to 15 meters deep. The analysis was examined by the consultant and was presented to the Board with recommendations about what to do. A critical point in the analysis was declining water table from three meters right when the structure was put to 12 meters some months afterwards. The cause for the sudden decline of the water table had to do with the expansion and deepening of the creek next to our holding and the massive construction in the area right after the university college raised up most of its buildings. It was noted that with the water level going down, the black cotton soil where it was most dense underneath the foundation could not hold up the middle section of the superstructure. According to the construction team, the total loss assuming salvage value was calculated to be no more than Birr one million. In the light of the Board's preference for amicable settlement first, this finding was reported to both the consultant and the contractor and a demand was made for them to compensate for the loss. Both actors promised a plan to compensate for the loss and deliver the building without additional cost. In the new plan, the building is to be configured as a technical services building following the requirement of government to emphasize science and technology. This plan along with the findings of the soil test is to be submitted to the Board.

Construction works on the auditorium was speeded up. Various internal works like the ceiling, toilets and aluminum windows and doors were completed. Virtually all of the plastering and paint work were done. Work on the stage was halfway done and the water container around the hall was finished with blue frescoes. According to the contractor, China Jiangsu, the remaining slates were shipped from China by the end of the month along with the water pumps. The floor work using marble chips was in good progress as well.

A big job that needed attention was the road work between the auditorium and the main highway on one hand and the sidewalks on the other. Given that no one responded save one company to the public bid, our management discussed on how to proceed with the road work. An alternative advice was given for the university college to subcontract the work to various sub contractees as a way to get the job done before the rains and even save cost. This proposal was discussed by our construction team, which included the project manager, Mr. Niek Hoffius, decisions support officer and building supervisor. The team accepted the proposal and following endorsement by the executive team, quotations for the various planned works were collected and presented to the purchase committee, which chose the needed subcontractees considering least cost offers on one hand and capacity on the other. Then the work began on March 9. As the aggregates replaced the heavy soil that was removed from a depth of a meter and a half and compacted, work began to study what option would work best for the topping of the road: asphalt or cobble stones.

As regards the sidewalks, the tiles were manufactured and deposited leaving the way for laying. The top soil that was removed to the depth of half a meter, was replaced by aggregates. The laying of the tiles is to begin after spreading and compacting different grades of gravel. We are expecting a diesel generator from the Netherlands. The diesel generator is planned to be used in case of power failure from the electric grid. We were to purchase a 1000 KB transformer from the Ethiopian Electric Power Company. However, with the company not having a transformer to sell to us, it authorized us to import one by giving us full specification. The specification document was emailed to DWA, our long time associate which was instrumental in the donation of the cited diesel generator.

The 2<sup>nd</sup> phase of work in our data system is picking up momentum though Global Computing Solutions could not produce chamberized invoice, shipping and insurance documents for all of the items to qualify for the second half payment for the items ordered. The company got the CISCO equipment bought and delivered. However the items of the IP telephony could not be cleared due to prohibitions by Customs. We blamed Global for advising us to . HUC cleared the CISCO materials from customs. However as the IP telephony was not allowed to be cleared, the university college asked for the cost of the IP telephony to be borne by the company from the 50% payment that was due to the company. The company finally agreed to this proposal considering its recommendation of the communication system indicating there would be no problem with the clearance. Finally the original agreement with the company was amended following the approvals of the Advisory Board and the Board.

Ethio-Dutch Furniture Company has speeded up the supply of furniture for the university college so that a requirement for accrediting HUC will be met. It has so far supplied 386 student tables, 27 sofa tables, 25 cafeteria tables, 24 dining tables, 7 round cafeteria tables, 117 file cabinets, 376 book shelves, 15 Kitchen cabinets, 38 black boards and 24 computer tables.

### **Administrative and Financial Affairs**

The last of the three 40 feet containers shipped by Books for Africa was cleared from customs and received on 16 March. From this shipment 534 boxes library books, 12 packs of white board paint, 22 beamers, 19 desk top PCs with 20 flat screens were secured. We thank Books for Africa for this shipment and Ethiopiaid/UK for paying for the shipping and handling. We also thank Menlo Park Presbyterian Church, Hope Ethiopia Inc. and Dr. Jonathan Patree for financing the non-book items. At the same time, a number of correspondences proceeded to get the used diesel generator from Holland. We sent the design for the diesel generator house to DWA, the Dutch company that was instrumental in getting the generator donated. At the same time, word came that the purchasing formalities of the Mercedes used bus that was funded by Woord & Daad were completed. The clearance of the sets of fridges, stoves, micro wave ovens

and washers and dryers for the expatriate housing began. The items, which were of Siemens and Bosch brands, were funded by Woord & Daad and bought in Holland.

In collaboration with auditors from Woord & Daad, the finance office and our project officer, Mr. Niek Hoffius, have been working on how the funding from the donor agency and other donors has been utilized and what the financial requirements were for the remaining physical investment in 2011. This examination transpired in the offices of both the Ladders of Hope and the university college. The former was in the picture as it managed the university college's donations and expenses pretty much up to the end of September 2010. Since October, the financial management of the university college was separated from that of the Ladders with the university college having its own bank account and finance office.

**Office of the General Secretary**  
**P.O.Box 30153**  
**155 Churchill road**  
**Addis Ababa, Ethiopia**  
**Tel: +251-11-1560346**  
**Fax: +251-11-1552638**  
**Email: [hope@ethionet.et](mailto:hope@ethionet.et)**  
**Website: [www.hopeenterprises.org](http://www.hopeenterprises.org)**

**Hope University College**  
**P.O.Box 12382**  
**155 Churchill Road**  
**Addis Ababa, Ethiopia**  
**Tel: +251-11-1560346**  
**Fax: +251-111552638**  
**Email: [hopeuc\\_dl@yahoo.com](mailto:hopeuc_dl@yahoo.com)**  
**Website: [www.hopeuniversitycollege.org](http://www.hopeuniversitycollege.org)**

**Ladders of Hope Main office**  
**P.O.Box 30153**  
**155 Churchill road**  
**Addis Ababa, Ethiopia**  
**Tel: +251-11-3482534**  
**Fax: +251-11-3482544**  
**Email: [hopeaa@ethionet.et](mailto:hopeaa@ethionet.et)**  
**Website: [www.hopeenterprises.org](http://www.hopeenterprises.org)**